CONTENT STANDARD 9: Transportation Systems

Students will understand transportation systems and the environments used to move goods and people, and the subsystems common to each.

K-12 PERFORMANCE STANDARDS

Educational experiences in Grades K-4 will assure that students:

- define technological system;
- identify the parts of a system;
- use a technological system;
- describe the function of various systems;
- describe the input, process, output, feedback (IPOF) system model; and
- demonstrate an IPOF system.

Educational experiences in **Grades 5-8** will assure that students:

- differentiate between vehicular and stationary transportation systems;
- differentiate between fixed and random-route land transportation systems;
- describe and be able to identify the transportation subsystems of body/frame, propulsion, suspension, control, guidance and support in a variety of transportation devices;
- explore the characteristics of lighter than air and heavier than air atmospheric transportation systems;
- apply the concept of transportation subsystems while solving transportation problems;
- identify and experiment with devices used to protect product and personnel in transportation systems;
 and
- explore, build and experiment with model marine, space, land and air transportation systems.

Educational experiences in Grades 9-12 will assure that students:

- identify and describe the historical innovations in the evolution of transportation systems and their impact on our society, economy and environment;
- understand the principles of aerodynamics;
- design, fabricate, test and evaluate a land, atmospheric, marine and space transportation system;
- identify and explore solutions to future global transportation problems;
- explore and experiment with traditional and alternative fuels; and
- describe how pneumatic, hydraulic, mechanical and electrical energy are used in transportation systems.